



INFORMAL MINUTES

A meeting of the Board's School Improvement Bond Committee meeting came to order at 4:36 pm at the call of Director Amy Kohnstamm in the Board Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

Due to health concerns related to COVID-19, this meeting took place in the Board Room with only essential personnel and credentialed media, and without the public in attendance. Under the provision of ORS 192.670, the meeting will be streamed live: <https://www.youtube.com/user/ppscomms/live>

There were present:

Committee Members

Andrew Scott
Scott Bailey
Amy Kohnstamm

Staff and Other Attendees

Kara Bradshaw - Executive Assistant, Board of Education
Julia Brim-Edwards – Board Director
Dr. Sarah Davis – Senior Director, STEAM Education
Natasha Grannis – Executive Assistant, Operations
Guadalupe Guerrero - Superintendent
Claire Hertz – Deputy Superintendent of Business and Operations
Dan Jung - Chief Operation Officer
Liz Large - Interim General Counsel
Cynthia Le - Chief Financial Officer
Rita Moore – School Board Chair (via phone)
Rosanne Powell - Senior Board Manager
Stephanie Soden-Back - Executive Chief of Staff
Courtney Westling – Director, Government Relations
John Lyons – Program Manager-Capitol Planning
Sarah Davis- Senior Director of STEAM
Patrick Leboeuf – Physical Facilities Projects
Jere High – Physical Facilities Projects
Steve Effros – High School Conceptual Master Plans
John Burnham – Health and Safety
Don Wolff – Chief Technology Officer

Bond Staff Options

Chief Financial Officer Dan Jung shared a review of the things that have been discussed up to this point and then what they will be looking at today, which is a review of bond options, and summarized the documents that were provided to the board. District representatives provided a summary of rational for funding dollars allocated to each category on the Educational and Facility Improvement Summary document and answered questions asked by the Board Directors. The categories discussed were Educational Improvements: Technology, Curriculum, Special Education, and Additional Scopes of Work and Physical Facility Improvements: Roof, Mechanical Security, Seismic, ADA and Additional Scopes of Work.

Chief Technology Officer Don Wolff shared an overview of the Technology options, noting that they focused on classroom modernization, which would allow for schools have access to technology in every learning space, records digitalization, and infrastructure upgrades including replacing wireless access points and replacing the soon to be unsupported phone systems. He noted that \$67 million is the minimum needed for required infrastructure upgrades.

Senior Director of STEAM Education, Sarah Davis, provided an overview of the Curriculum options. She stated that Option A would update curriculum for all subject areas; Option B would align the curriculum to

board goals, updating mathematics, language arts, PE and arts curriculum, but no science and social studies; and that Option C is does not provide a complete refresh in any content area.

Senior Project Manager John Lyons provided an overview of the Special Education (SPED) options. He noted that he worked with the Special Education department to create a plan. Option A provides resources for acoustic mitigation, built in LED, and built in furniture configurations. Option B is the same as Option A, with upgrades in less classrooms, and option C is only furniture. Director Kohnstamm asked how the classrooms would be chosen in Option B and Mr. Lyons responded that they would be chosen based on need based on the Educational Suitability Report.

Dan Jung shared that items in the Other Projects categories are projects that are as of yet not fully defined or that are of a smaller scope. Mr. Lyons shared an overview of the Other Projects within the Educational Improvements column, including gyms, outside covered play areas, and visual arts spaces.

Dan Jung shared that there are the two most critical needs in the Physical Facilities Improvements categories are roofs and mechanical issues. He noted that since 2009 twenty six schools have received a new roof through the bond program, but there are twenty five schools that will need to be replaced in the next five year. Dan Jung shared that Mechanical systems are one of the biggest facility's needs, and that nearly every site has some sort of mechanical system, and that the number provided is a very high level number since it is difficult to determine how much each will cost due to their complex and interrelated nature. He added that there are currently fifty sites that have critical, or anticipated to be critical soon, mechanical systems that will need to be replaced in the next one to two years.

Dan Jung shared that the three security options are completely different scopes of work. Replacing all of the doors locks at every school so that they can be locked by anyone, instead of needing a key, installing additional surveillance systems, and upgrading or replacing security systems, which includes assess control and surveillance systems.

Dan Jung share that seismic upgrades are also a high need area, but that it would take at least 1 billion dollars to get all PPS buildings to current code at level three. Patrick Leboeuf shared that the different options include a different number of schools, each of which are likely to also be scheduled for a roof repair. He noted that the reason that schools with roof repairs were looked at is because seismic upgrades are intrusive and are will likely include needing to take parts of the roof off anyways, so it makes sense to tie the work together.

Senior Project Manager John Lyons provided an overview of the Special Education options. He stated that option B in the American's with Disabilities Act (ADA) upgrades is the most affordable path to accessibility which would provide 2 K-8, one middle school and one high school in each cluster that is barrier free on all levels. Option one would allow all schools to be barrier free on the first floor, but would not include adding elevators to the 28 multi-level schools without elevators, as the cost is more than 1 million dollars per elevator, and option C would create one K-5, one middle and one high school barrier free on all levels per cluster.

There was Board discussion and questions of staff regarding the other projects. There was board discussion regarding including capacity, educational suitability and facilities needs to the bond program. Director Kohnstamm asked if the costs related to Smith would be for a full renovation. Patrick LeBouf said yes, that it includes a full renovation of the main building, an addition to the current structure as well as a gym, and Director Scott requested enrollment predictions and engineering analysis. There was Board discussion regarding middle schools. There were requests for enrollment and costs estimates to convert the remaining K-8 school to the K-5 and Middle School models so that they can be considered.

There was discussion regarding how it was decided which projects to include in the 2017 bond. Director Brim-Edward provided background on the focus of the Bond Stakeholder Advisory Group (BSAG) to figure out how to prioritize health and safety issues.

There was board discussion regarding the next steps. Director Scott requested that they discuss the engagement plan at the work session with the full board on March 17, 2020, which includes deciding how many options would be presented to the community as part of the engagement, and which work is essential.

Public Comment

None

Committee Chair Andrew Scott adjourned the meeting at 6:36 pm.

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant
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